CTF: Environmental Stewardship:

Alberta Fishing Conservation

Mrs. Bruce – *Our Lady of Grace*

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The Environmental Stewardship: Fishing Conservation course is designed to encourage Albertans to learn about our fish species, which are provincial treasures to be managed so that all future generations can enjoy them. In this course, students will learn topics such as fishing ethics, identification, field techniques, legal responsibilities and more! Students will have the opportunity to go fishing at different locations in the Calgary region.

**Students in this course will…**

* demonstrate basic knowledge, skills and attitudes necessary for safe, comfortable outdoor fishing experiences in the spring season
* demonstrate understanding, respect and appreciation for self, others and their views
* demonstrate awareness and appreciation of living things and understanding of basic ecological processes
* demonstrate skill, judgment, confidence, sensitivity and environmentally responsible behaviours in outdoor settings
* develop knowledge and skills by investigating the effect of human lifestyle on environments
* develop lifestyle strategies that foster contact with the natural world, encourage responsibility for local and global environments and encourage living in harmony with others.

**Student Responsibilities:**

Part of the Environmental Stewardship: Fishing Conservation class is learning an appreciation for ownership and impact. Students enrolled in this class will be responsible for the impact of their actions on the learning of their classmates and themselves. Therefore students are expected to:

* Be prepared for class. Each student is required to have a notebook or duo-tang with paper. They are also required to have a pencil or pen.
* Students are to be dressed appropriately for class. Many activities will take us outdoors and it is imperative that clothing suits the weather. Please see Remind for updates. Students without proper clothing may not be able to participate in the assigned activities if it is deemed unsafe.
* Participation: Fishing Conservation is a combination classroom and hands-on course. Assessment will come largely from participation, hands-on activities, group work and personal involvement. Students should have a positive outlook, and be willing to attempt all tasks.

**Student Supplies/Gear:**

Though not required, students are encouraged to bring their own fishing rods if available. We have a limited number of rods at the school, and students without may be required to share. Donations of fishing rods, tackle and supplies would be sincerely appreciated.

**Grading:**

Class Participation & Engagement (based on multiple dates) – 40%

Field Trip Preparedness & Participation (individual dates) – 30%

Assignments & Projects – 30%

Class Participation & Engagement Rubric

*Students will receive a cumulative grade for their work habit when completing broader themes*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **4** | **3** | **2** | **1** |
| *Preparedness* | Arrived on time with all materials and is ready to learn/participate | Arrived at most classes on time with all materials and is ready to learn/participate | Arrived at some classes on time with materials  | Seldom arrived on time and often forgot materials. Often not ready to learn or participate |
| *Attentiveness* | Takes initiative to volunteer for opportunities in class and recognizes when something needs to be done without being asked. Always listens and follows instructions | Wiling to help or volunteer for tasks when prompted and listens to instructions. Usually follows instructions and participates well | Sometimes engages when volunteers are asked for and participates with some focus. Some reminders to maintain focus | Seldom shows initiative to engage and rarely follows instructions. Regular reminders to focus required |
| *Group Activities* | Full participation with positive, insightful and focused contributions. Helps others without prompting | Good participation during classroom activities. Willing to help when called upon. Works well with others | Participates with some focus but is easily side tracked during group tasks. Contributes to discussion occasionally  | Rarely focused on classroom tasks and requires constant reminders to contribute to group work. Rarely contributes to discussion |
| *Individual Skills and Tasks* | Works hard to improve skills and learn from experiences. Serves as a positive role model for his/her classmates | Good participation and shows a willingness to improve skills. Can sometimes get discouraged when faced with a challenge | Participates when already comfortable with a skill or task. Does not willingly attempt to advance techniques or improve skills | Often off task and requires many reminders to regain focus. Does not demonstrate consistent willingness to improve skills |

Field Trip Preparedness & Participation

*Students will receive a grade for their work habit on each individual field trip*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **4** | **3** | **2** | **1** |
| *Preparedness* | Arrives with all required gear & equipment and is ready to participate immediately upon arrival | Arrives with most required gear & equipment. Requires additional time to organize him/herself in order to participate in activities.  | Arrives with some required gear & equipment. Requires additional time to organize him/herself in order to participate in activities. | Forgets most gear/equipment and is not ready to participate upon arrival |
| *Attentiveness* | Listens to all instructions and maintains focus throughout the entire excursion | Listens to most instructions and maintains focus throughout most of the excursion | Listens to instructions but requires reminders to maintains focus  | Rarely focused and requires regular reminders about the task at hand |
| *Individual Skills and Tasks* | Works hard to improve skills and learn from experiences. Serves as a positive role model for his/her classmates | Good participation and shows a willingness to improve skills. Can sometimes get discouraged when faced with a challenge | Participates when already comfortable with a skill or task. Does not willingly attempt to advance techniques or improve skills | Often off task and requires many reminders to regain focus. Does not demonstrate consistent willingness to improve skills |

I hope that you will have a very successful, productive and enjoyable CTF class. Please feel free to ask for clarification on any class work or assignments that you are experiencing difficulty with. I look forward to a great term!

Please review the above content with your families and return this page to Mrs. Bruce no later than Friday, March 24, 2017

*Student Signature* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ TA/6 Homeroom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Parent Signature* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Phone Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The many amazing fishing opportunities for students would not be available without the help and support of our parent community. If you are able to help as a driver volunteer for trips, please fill out the form attached (if you have already filled this out for any other event at the school, you do not need to fill it out again). Field trip dates and location TBD pending weather and Spring thaw cycles.

* I may be available to drive students for a field trip and can take \_\_\_\_\_\_\_\_ students
* I am not able to drive students for any field trips