*Unit Task:* **Biological Diversity** Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9\_\_\_\_\_

Throughout the past 2 months, you have learned a great deal of information pertaining to the biological diversity of Earth. You have investigated the application of the following complex terms:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Biological diversity | Species | Inheritance/Inherited | Chromosomes | Genetic Diversity |
| DNA | Habitat diversity | Niche | Community | Asexual reproduction |
| Sexual reproduction | Natural selection | Selective Breeding | Biotechnology | Symbiosis |
| Extirpated | Endangered Species | Gametes | Zygote | Genetic Modification |

We will spend some time critically viewing the Hollywood favourite, Jurassic Park, and identifying how the film relates to our unit on biological diversity.

*Your Task:* Create a VISUAL glossary for the vocabulary words used above (*10 marks*). After viewing Jurassic Park, provide a summary of the film using the terms we have learned in this unit. The words must be used appropriately for the context. Be sure to HIGHLIGHT these words in your text prior to submitting (*10 marks*). Determine whether or not we COULD use biotechnology to create the dinosaurs in Jurassic Park. Provide quotes, facts and personal opinion to support your answer (*5 marks*)

Total: **25 marks**

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