

FLOP Environmental Stewardship  
Ms. Campbell – *St. Ambrose School*



The Environmental and Outdoor Education course will be taught under the blanket of 6 main elements: Commitment to Action, Outdoor Expeditions, Environmental Investigations, Outdoor Core, Personal and Group Development and Environmental Core. A balance of these six elements will allow the students to develop outdoor recreation, personal and group development and environmental stewardship.

**Students in this course will...**

- demonstrate basic knowledge, skills and attitudes necessary for safe, comfortable outdoor experiences in all seasons
- demonstrate understanding, respect and appreciation for self, others and their views
- demonstrate awareness and appreciation of living things and understanding of basic ecological processes
- demonstrate skill, judgment, confidence and sensitivity in a wide range of environmentally responsible activities in outdoor settings
- develop knowledge and skills by investigating the effects of human lifestyles on environments
- develop lifestyle strategies that foster contact with the natural world, encourage responsibility for local and global environments and encourage living in harmony with others.

**Student Responsibilities:**

Part of the Environmental and Outdoor Education class is learning an appreciation for ownership and impact. Student enrolled in this class will be responsible for the impact of their actions on the learning of their classmates and themselves. Therefore students are expected to:

- Be prepared for class. Each student is required to have a notebook or duo-tang with paper. They are also required to have a pencil or pen. **Students will not be lent material.**
- Students are to be dressed appropriately for class. Many activities will take us outdoors and it is imperative that clothing suits the activity. Please see Remind for updates on weekly activities. Students without proper clothing may not be able to participate in the assigned activities.
- Participation: Outdoor Education is a hands-on course. Assessment will come largely from participation, hands-on activities, group work and personal involvement. Students should have a positive outlook, and know that activities are not optional. Students who do not like extreme hot or cold temperatures will find this course challenging as most activities are outside.