

CC – Classification of Living Things

Task: Demonstrate an understanding of the classification of living things through background of a specific scientific organism.

- Describe the scientific organism represented
- Explain where the organism fits in each category, from Kingdom to species, and WHY
- Provide examples of other organisms within each category
- Write a detailed paragraph outlining why the species was able to survive, or indicating what caused it's extinction

E.g. See the video on <http://campbellcorner.weebly.com/life-on-earth.html> that describes the classification of the lion (or *panthera leo*)

Some needs to consider:

- ✓ Images of the scientific organism
- ✓ Descriptions of what each category actually means
- ✓ How the organism interacts (or interacted) within it's ecosystem

THERE ARE MANY DIFFERENT ORGANISMS. You do not have to limit yourself to an animal. You may choose ANY organism that is currently alive, or has become extinct through history.

Format: You may use any format to complete this task, so long as you have met the above criteria:

- Prezi
- Glogster
- Animoto
- Webpage
- Poster
- Written or Visual Essay
- *Other*

Name _____

Date _____ 9 _____

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Relevancy of Information	The information provided is pertinent, insightful, precise, compelling and significant in relation to the chosen identity. You have provided background information on the organism and ensured that each category is discussed. The written paragraph is well thought out and accurate	The information provided is relevant, meaningful, convincing, thoughtful and correct in relation to the chosen identity	The information provided is general, predictable, partially correct and cursory in relation to the chosen identity	The information provided is trivial, irrelevant, superficial, vague, questionable, and incorrect in relation to the chosen identity
Degree of Detail	The project is precise, comprehensive, purposeful, in depth and rich with detail. The detailed information provided reflects an understanding of the topic.	The project is thorough, relevant, complete, focused, substantial and full of specific detail	The project is ambiguous, cursory, generally accurate, partial, appropriate and simplistically detailed.	The project is confusing, has little or not detail, inaccurate, irrelevant, incomplete and undeveloped in detail.
Organization	The project is skilfully and purposefully detailed. The subheadings are useful and well organized. There is coherence to the project and little or not spelling/grammar errors. Videos follow an organized sequence and are easy to follow.	The project is systematically and logically organized. The project has subheadings and it is laid out in an orderly fashion. There are a few grammar/spelling mistakes	The project is simplistically and methodically organized. The layout is appropriate and basic. There are multiple spelling and grammar mistakes	The project is haphazardly and ineffectively organized. There is little to no coherence and very few if any subheadings at all. Spelling and grammar mistakes are plentiful.
Visual Appeal	The project is vivid, memorable, compelling to look at/watch, captivating and authentic (you've made it your own).	The project is interesting, detailed, effective, imaginative and realistic.	The project is simplistic and predictable visually.	The project is vague, lacks visual appeal, and does little to sustain the interest of viewers.

Self Evaluation & Justification (*mark out of/16*):

Teacher Comments: